

11:30AM – 12:15PM: MANAGING CHALLENGING BEHAVIORS

WORKSHOP TOPIC:

This dynamite panel of professionals will discuss behavioral interventions for children ranging from ages 2-14. Each professional will provide a brief summary of their intervention strategies, how long the solutions typically take to implement, and how to modify their techniques for various ages. The majority of the workshop will provide an opportunity for attendees to ask questions to each professional.

KEY TAKEAWAYS:

- Learn about the available resources and types of intervention for families to address challenging behavior.
- Understand the continuum of services to address challenging behavior.
- Understand the behavioral interventions available to your child through Chicago Public Schools

ABOUT THE SPEAKERS:

JoAnne Loper has been actively involved in Tuesday's Child for over twenty years, first as a mother of four and now, as the Director of Parent Education. She coordinates the activities of Tuesday's Child onsite and offsite bilingual parent training programs.

Dr. Rich Arend, PhD in Clinical Psychology, obtained his doctorate at the University of Minnesota, Institute of Child Development, where he did ground breaking research on the mother-infant attachment relationship and how it relates to children's later competence. He has clinical experience in individual and family psychotherapy, consultation to schools, crisis intervention, and parent education.

Gene Lieber is a Licensed Clinical Social Worker and is currently the Manager of the Partial Hospitalization Program at Lurie Children's Hospital. He completed his Masters in Social Service Administration from the University of Chicago.

Kylie Kosmacek is currently the Manager of the Autism and Behavioral Health Support Team, part of the Office of Diverse Learner Supports and Services with Chicago Public Schools. She completed her Master's of Education, Special Education and Communication Disorders with an emphasis in behavior and autism from the University of Nebraska.